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Stickers



My toys Lesson 1

New words



1 Listen & say.

2 Colour.

3 Point & say.

Vocabulary: ball, doll, teddy bear Structures: What's this? (It's) a ball. A red ball.

Short instructions for teachers

Target language

Visual instructions for pupils

AB, p. 18

Let's chat!







Variety of exercises to enhance language



2 Point & say.

Vocabulary: ball, doll, teddy bear, blue, green, red, yellow Structures: (Find a yellow doll, please.) Here it is!





Let's sing!







2 Trace.

3 Listen & sing.

Vocabulary: ball, doll, teddy bear, one, two, three Structures: (Count with me:) one, two, three teddy bears.







Songs to reinforce new language in a fun way

AB, p. 19





Development of pupils' thinking skills



1 Point, count & say.

2 Think & match.

Vocabulary: ball, doll, teddy bear, one, two, three Structures: Count with me: one, two. Two teddy bears!



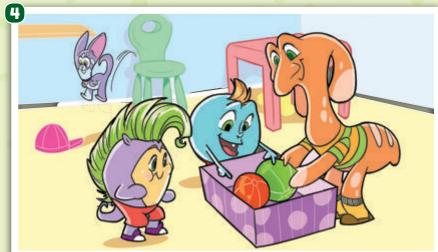


Lessons 5 - 6















Structures: Find a (red ball,) please. Here it is.



Story 25

AB, p. 20









1 Watch.

2 Tell the story.

Act out: 'Find my red ball, please.' 'Here it is!'







Age-appropriate values to develop pupils' social & interpersonal skills

Values Be tidy! Lesson 7 1 Look & say. 2 Listen & colour. 3 Listen & sing. Vocabulary: ball, doll, teddy bear, blue, red, yellow Structure: Look! A ball. Put it in the box. Development of listening skills

AB, p. 21







1 Count & circle.

2 Point & say.

Vocabulary: ball, doll, teddy bear, book, crayon, pencil, one, two, three **Structure:** Count with me: one, two. Two crayons.

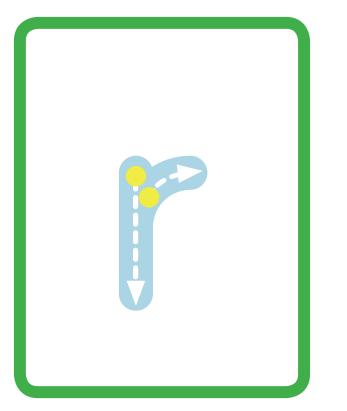


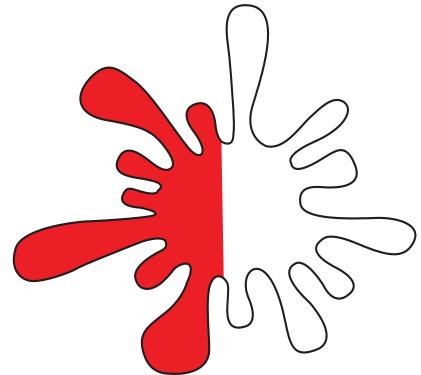
Show the class!





My toys









2 Trace the letter.

3 Colour & say.





